Reading Log for (name) ___________________________________________ Hour _______ Date __________________________

Book Title: ____________________________________________________________ Author: ____________________________________

Book Lexile: __________________________ My Lexile Range: ____________________________________________________________

<table>
<thead>
<tr>
<th>Start Page</th>
<th>End Page</th>
<th>Reading Reflection (Write complete sentences please.)</th>
<th>Teacher Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
See the back side for Reading Reflection sentence frames. Include textual evidence with page numbers in your sentences.

Clarifying – If the strategy you try doesn’t fix your confusion, ask for help from Ms. Patton or a paraprofessional.
- I am/was confused about _____ on page(s) ____. I tried _____ (describe strategy) to fix-up my own confusion.
- A word/phrase I don’t/didn’t understand is _____ on page(s) ____. I tried _____ (describe strategy) to find the answer myself.
- I need(ed) more background knowledge about _____ on page # because ____. I tried _____ (describe strategy) to learn what I need to know.

Making Inferences / Drawing Conclusions
- I noticed that _____ keeps coming up again and again, for example on page ____. I think this might be important because _____.
- I noticed that _____ (character name) acted differently than usual on page ____. (Describe the change.) I think s/he acted that way because _____.

Setting (You may not use these sentence frames after the first five chapters of the book.)
- I could tell that the setting of the story was _____ because the author gave clues such as _____ on page(s) ____. The setting is important to the plot/conflict of the story because...
- The time of history and location (i.e. setting) of this nonfiction story is _____; I know this because _____ (evidence from the text and page numbers). The setting is important because _____ (explain).

Characters
- I can tell that _____ (character name) is _____ (description of character’s traits) because the author has given clues such as _____ (evidence from the text and page numbers).
- When the character _____ (action), I was/was not surprised because _____ (evidence from the text and page numbers).
- I infer that (character name) _____ acts/thinks/feels _____ because _____ (evidence from the text and page numbers).

Predictions
- (Character name) _____ faced a tough question on page ____; the question was ____. This question makes me wonder if _____.
- (Character name) _____ acquired a new/sudden understanding on page _____. I think _____ (describe the new understanding) will change things because _____.
- (Character name) _____ remembered something important on page ____. I think _____ (describe memory) will be important because _____.
- A wise character named _____ gave (character name) _____ advice on page ____. I think this _____ (describe advice/lesson learned) will change things because _____.
- I think _____ will happen because _____ (evidence from the text and page numbers).
- Because (character name) _____ did _____ (action) on page _____, I think s/he will do _____ next.
- I wonder if (character name) _____ will _____ (action), because _____ happened to him/her on page _____.

Non-Fiction
- An important/surprising idea I read today happened on page #. The author explained that _____.
- I used to think ____. Now I think ____. Because I read that _____ (evidence from text) on page #.
• The ideas I have been reading in this text do/ do not agree with ideas I have learned from other sources. For example, on page # the author says ______. I learned from _____ (source) that _____ (idea). These ideas are similar/ different.