**Reading Log for** (name) Vanessa  **Hour 2**  **Date 2/26/18**

**Book Title:**  *The Fault in Our Stars*  **Author:** John Green

**Book Lexile:**  850L  **My Lexile Range:** ### - ### L

<table>
<thead>
<tr>
<th>Start Page</th>
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<th>Reading Reflection (Write complete sentences please.)</th>
<th>Teacher Notes</th>
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<tbody>
<tr>
<td>56</td>
<td>60</td>
<td>I noticed that Hazel acted differently than usual on page 60 paragraph 3; it says, “Mom, I can hold the gas tank on my own!” I think Hazel is acting this way because her mom treats her like a little kid, and Hazel just wants to be treated like a normal person.</td>
<td></td>
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<tr>
<td>60</td>
<td>66</td>
<td>I think Hazel will soon start dating Isaac because on page 65 paragraph 4 it says, “I can’t stand his blond, curly, hot self.” Hazel is always talking about him and how he is.</td>
<td></td>
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**Sentence Frame:**

- I noticed that _____ (character name) acted differently than usual on page _____. I think s/he acted that way because _____.

- I think _____ will happen because _____ (evidence from the text and page numbers).
See the back side for Reading Reflection sentence frames. Include textual evidence with page numbers in your sentences.

Reading Log for (name)  Orion  Hour 1  Date 3/2/18

Book Title: *I Even Funnier*  Author: James Patterson

Book Lexile: 770L  My Lexile Range: #### - #### L

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<tr>
<td>346</td>
<td>353</td>
<td>1st Attempt: When the character Jamie did a second show for his uncle, I was surprised because Jamie (recently got a letter stating that the judges chose him as a wild card so he’s back in) that was said on page 296.</td>
</tr>
<tr>
<td>60</td>
<td>66</td>
<td>Revision: I infer that Jamie loves his uncle because Jamie missed out on the finals for a comedy competition. He did this so that his uncle could see his act because he was ill and missed Jamie’s first performance. Jamie gives the private performance for his uncle on page 286.</td>
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</table>

Sentence Frame:

- When the character _____ (action), I was/was not surprised because _____ (evidence from the text and page numbers).
I infer that (character name) _____ acts/thinks/feels _____ because _____ (evidence from the text and page numbers).

See the back side for Reading Reflection sentence frames. Include textual evidence with page numbers in your sentences.
Reading Log for (name) Eli  Hour 1  Date 3/5/2018

Book Title:  *The Boy Who Saved Baseball*  Author: John H. Ritter

Book Lexile: 660 L  My Lexile Range: ### - ### L

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| 176        | 184      | I can tell that Tom is in love with Maria because the author has given clues such as Tom doesn’t want to see Maria get hurt on page 183 paragraph 5. Sentence Frame:  
  ● I can tell that _____ (character name) is _____ (description of character's traits) because the author has given clues such as _____ (evidence from the text and page numbers). |
| 200        | 202      | I can tell that Tom is a shy and nervous type of person. The author has given clues like Tom is nervous walking past Maria on page 201. Sentence Frame:  
  ● I can tell that _____ (character name) is _____ (description of character’s traits) because the author has given clues such as _____ (evidence from the text and page numbers). |
An important idea I read today happened on page 17. The author explained that the exit-row seats on an airplane aren’t the safest. The back is far from the wings that hold flammable fuel.

Sentence Frame for a Non-Fiction Book:
● An important/surprising idea I read today happened on page #. The author explained that _____.
**Reading Log for** (name) Brisa  **Hour 3**  **Date 3/5/2018**

**Book Title:** *I am Malala*  
**Author:** Malala Yousafzai and Patricia McCormick

**Book Lexile:** 830L  
**My Lexile Range:** ### - ### L

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<th>Reading Reflection (Write complete sentences please.)</th>
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<tbody>
<tr>
<td>65</td>
<td>75</td>
<td>Malala faced a tough question because she didn’t know how to stop the Taliban from not letting girls have an education. On page 75 she asked herself if “[I should] spend the rest of my life indoors.”</td>
</tr>
</tbody>
</table>

**Sentence Frame:**

- (Character name) ____ faced a tough question on page ____; the question was _____. This question makes me wonder if _____. (The last part of this sentence frame is missing above.)
Clarifying – If the strategy you try doesn't fix your confusion, ask for help from Ms. Patton or a paraprofessional.

- I am/was confused about _____ on page(s) _____. I tried _____ (describe strategy) to fix-up my own confusion.
- A word/phrase I don’t/didn’t understand is _____ on page(s) _____. I tried _____ (describe strategy) to find the answer myself.
- I need(ed) more background knowledge about _____ on page # because ____. I tried _____ (describe strategy) to learn what I need to know.

Making Inferences/ Drawing Conclusions

- I noticed that _____ keeps coming up again and again, for example on page ____. I think this might be important because _____.
- I noticed that _____ (character name) acted differently than usual on page ______. (Describe the change.) I think s/he acted that way because _____.

Setting (You may not use these sentence frames after the first five chapters of the book.)

- I could tell that the setting of the story was _____ because the author gave clues such as _____ on page(s)_____. The setting is important to the plot/conflict of the story because…
- The time of history and location (i.e. setting) of this nonfiction story is _____; I know this because _____ (evidence from the text and page numbers).
  The setting is important because _____ (explain).

Characters

- I can tell that _____ (character name) is _____ (description of character's traits) because the author has given clues such as _____ (evidence from the text and page numbers).
- When the character _____ (action), I was/was not surprised because _____ (evidence from the text and page numbers).
- I infer that (character name) _____ acts/thinks/feels _____ because _____ (evidence from the text and page numbers).

Predictions

- (Character name) _____ faced a tough question on page _____; the question was ____. This question makes me wonder if _____.
- (Character name) _____ acquired a new/sudden understanding on page ____. I think _____ (describe the new understanding) will change things because _____.
- (Character name) _____ remembered something important on page _____. I think _____ (describe memory) will be important because _____.
- A wise character named _____ gave (character name) _____ advice on page ____. I think this _____ (describe advice/lesson learned) will change things because _____.
- I think _____ will happen because _____ (evidence from the text and page numbers).
• Because (character name) _____ did _____ (action) on page _____, I think s/he will do _____ next.
• I wonder if (character name) _____ will _____ (action), because _____ happened to him/her on page _____.

Non-Fiction
• An important/surprising idea I read today happened on page #. The author explained that _____.
• I used to think _____. Now I think _____ because I read that _____ (evidence from text) on page #.
• The ideas I have been reading in this text do/ do not agree with ideas I have learned from other sources. For example, on page # the author says _____.
  I learned from _____ (source) that _____ (idea). These ideas are similar/ different.